

CAREER TECHNOLOGY CENTER OF LACKAWANNA COUNTY
PRACTICAL NURSING PROGRAM

Course Title: Personal & Vocational Relationships II

Description: This course is designed to help the student prepare for increased responsibility and expanded role after graduation. Leadership is discussed, as well as the process of writing a resume and applying for a job.

Placement: Level IV Total Hours: 15

Parallel Courses: Medical-Surgical Nursing III; FLC II.

Course Outcomes: At completion of the course, the student will:

1. Utilize elements of critical thinking to complete a resume and letter of application for employment.
2. Discuss the educational opportunities available for graduate practical nurses in terms of personal and professional growth.
3. Communicate effectively in interactions with clients and members of the health care team.
4. Comply with the scope of practice for an LPN as discussed in Pennsylvania state law.
5. Discuss the role of an advocate for health care consumer demonstrating awareness of the political process as it affects health care.
6. Discuss the use of the nursing process in making staff assignments and planning for health promotion of clients.
7. Differentiate between three different styles of leadership, using motivation theory to reflect a commitment to respect human dignity and individual rights.

Unit Outline:

1. Career Mobility and Vocational Organizations
2. Developing Leadership Skills
3. Management, Supervision and Charge Nurse Skills for LPN's
4. Finding Employment
5. Current Issues and Trends
6. NCLEX Preparation

Requirements: Knecht: Success in Practical/Vocational Nursing, 8th Ed., 2017
PassPoint/PrepU. NCLEX-PN. 2019. Kluwer-Lippincott, Williams & Wilkins

Evaluation: Average of Quizzes, Prep U Assignments, Projects and
Class Participation
The student will attain a minimum average of 80% in course

Instructor: Laura Kanavy, MSN, RN

Date: October 2019

The Personal and Vocational Relationships II course implements the Philosophy and Objectives of the program by assisting the fourth level student in identifying, recalling historical developments and progressing to current trends. Respect for the uniqueness and worth of each individual is reflected in the study of culture, ethics, religion, and patient rights. The nursing process is identified as the vehicle for problem solving in the nursing vocation. The basic needs of the patient are assessed through techniques of therapeutic communication. Through accountable and responsible practice, the practical nurse will administer safe care to all patients. The student will gain an appreciation and respect for the vocation through an understanding of its laws, its organizations and its reputable service to society.

There is no clinical component to this course. However, values, deportment, ethics and communication skills which are reflected in safe, therapeutic nursing are evaluated throughout each subsequent experience.

COURSE TITLE: Personal & Vocational Relationships II
UNIT TITLE:

STUDENT LEARNING COURSE OUTCOMES	HR	CONTENT	LEARNING RESOURCE AND ACTIVITY	SETTING	EVALUATION
<p>The student will:</p> <ol style="list-style-type: none"> 1. Verbalize understanding of objectives and requirements for course 2. Discuss the role of the LPN as an advocate for the health care consumer using the political process as it affects health care. 	<p>.5</p> <p>1.5</p>	<ol style="list-style-type: none"> 1. Introduction <ol style="list-style-type: none"> a. Objectives b. Requirements 2. Career Mobility and Vocational Organization <ol style="list-style-type: none"> a. Career opportunities for LPN b. Entry level competencies c. Life long learning and educational opportunities d. Nursing organizations e. Community activities f. Political process g. Scope of practice for LPN in Pennsylvania h. Role of advocate for health care consumers 	<p>Handout: Course Outline & Objectives Knecht</p> <p>Lecture Employment activity Discussion</p> <p>Job Fairs</p> <p>PA Nurse Practice Activity</p>	<p>Classroom</p> <p>Classroom CareerLink Job Fairs</p>	<p>Employment event</p>
<ol style="list-style-type: none"> 3. Complete a cover letter and resume for application for employment. Demonstrate professional interview skills. 	<p>1.5</p>	<ol style="list-style-type: none"> 3. Finding Employment <ol style="list-style-type: none"> a. Self-assessment b. Networking c. Cover letter d. Resume e. The interview 	<p>Lecture/Discussion Resume activity Interview activity</p>	<p>Classroom</p>	<p>Graded Cover Letter and Resume</p> <p>Demonstration of appropriate interview attire</p>

STUDENT LEARNING COURSE OUTCOMES	HR	CONTENT	LEARNING RESOURCE AND ACTIVITY	SETTING	EVALUATION
<p>4. Describe three factors that must be considered when making assignments</p> <p>Identify the role of communication in interactions with clients and members of the health care team</p>	2.5	<p>4. Management, Supervision, and Charge Nurse Skills for Practical Nurses</p> <ol style="list-style-type: none"> Making assignments using the nursing process Focused Assessment Dealing with conflict Delegation 	<p>Knecht</p> <p>Lecture/Discussion</p>	Classroom	Socratic Questioning
<p>5. Discuss a current issues affecting nursing practice</p>	2	<p>5. Current Issues and Trends</p> <ol style="list-style-type: none"> Continuing Education Licensure Impaired professionals U.A.P. Educational opportunities for personal and professional growth General topics of concern 	<p>Discussion</p> <p>Leadership Activity</p>	Classroom	Socratic Questioning
<p>6. Identify study techniques for NCLEX preparation.</p> <p>Describe and apply process for NCLEX registration.</p> <p>Complete required Child Abuse Training.</p>	7	<p>6. Passing the NCLEX exam</p> <ol style="list-style-type: none"> Purpose of NCLEX exam Requirements for CAT TPP versus Licensure Preparation Legal implications 	<p>Discussion</p> <p>Handouts</p> <p>Website four</p> <p>Study Tips DVD</p> <p>NLN EPE</p> <p>Live Review</p>	<p>Classroom</p> <p>Computer Lab</p>	<p>Child Abuse Certificate of Completion</p> <p>PREP-U results</p> <p>EPE results</p> <p>Final Exam</p>

References

Resources:

Bureau of Labor Statistics, U.S. Department of Labor. (2016). *Occupational outlook handbook, Licensed Practical and Licensed Vocational Nursing, 2016-2017 edition*,
<<http://www.bls.gov/ooh/healthcare/licensed-practical-and-licensed-vocational-nurses.htm>>

Cherry, B., Jacob, S. (2014). *Contemporary nursing: Issues, trends, and management*. St. Louis: Mosby.

Department of State Bureau of Professional & Occupational Affairs State Board of Nursing. (2013). *Commonwealth of Pennsylvania; Pennsylvania code. Title 49. Professional and vocational standards*.

Hogan, Mary Ann and Skrabal, Julie. (2012). *Comprehensive review for NCLEX-PN. 2nd ed.* Upper Saddle River: Pearson.

Knecht, Patricia (2017). *Success in practical/vocational nursing: From student to leader*. St. Louis: Elsevier.

Miller, Judith C. (2017). *Nurse tutor video NCLEX PN review*. Henicker, New Hampshire. Nursing Tutorial and Consulting Services.

National Council of State Boards of Nursing. (2014). *NCLEX-PN examination test plan for the National Council Licensure Examination for licensed practical/vocational nurse*. Chicago NCSBN. www.ncsbn.org/3778.htm

Web Site Resources:

www.napnes.org

www.ncsbn.org

www.nflpn.org

www.pa.gov